



Position Description

Position Identification			
Position Title:	Psychologist		
Direct Reports	0	Indirect Reports:	0
HRIS Position Number:	1164	Effective Date:	May 2019
Location:	Bell Street, Coburg		
Scope of Practice:	Not Applicable		
Delegation of Authority:	Refer to Delegation of Authority Policy		
Agreement/Classification *For HR use only	Public Community Health Sector Enterprise Agreement <ul style="list-style-type: none">Psychologist, Grade 2		
Organisational Context			
Divisional:	Family & Community Support Services		
Program:	Children and Family Services	Unit: Child Health	
Organisational Chart	<pre>graph TD; GM[General Manager Family and Community Support Services] --> M[Manager Children and Family Services]; M --> TL[Team Leader, Child Health & MerriKids]; TL --> SP[Speech Pathologist]; TL --> OT[Occupational Therapist]; TL --> A[Audiologist]; TL --> P[Psychologist];</pre>		
Position Summary			
<p>The Psychologist position sits within Child Health Team. This Unit is responsible for the provision of services to children aged 0-6 years presenting with concern regarding issues such as developmental delay, emotion and behaviour regulation skills, social skill development and parenting issues.</p> <p>The Psychologist will provide family centred psychological intervention, advice, group programs, and behaviour management services to children and their parents/carers as a team member of the Child Health Team, which consists of an Occupational Therapist, Speech Pathologists, an Audiologist, Allied Health Assistant and Paediatric Fellow.</p>			
Position Accountabilities			
Responsibilities	<ul style="list-style-type: none">Provide family centred psychological services in a manner that respects the confidentiality/privacy of the family.Provide high quality services to all clients in line with accepted professional standards and Policies.Assessment and management of issues affecting the children and their families who are clients of the service (e.g. parenting difficulties, developmental issues, social and emotional concerns, behaviour		



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	<p>management support).</p> <ul style="list-style-type: none">• Participation in group programs as appropriate to the work of the service unit (as negotiated through work plans/service unit meetings)• Facilitation of parent education sessions.• Liaison with others involved with the management of children receiving services, including writing letters, preparation of reports, referrals to other professionals for opinion/management, participation in case conferences and secondary consultations.• Liaison with relevant external agencies.• Attendance at monthly Child Health Team staff meetings• Participation in professional development, both for self and offering to other professionals.• Participation in health promotion relevant to the service unit.• Participation in peer review/support to ensure services respond to client need and best practice principles.• Development and implementation of evaluation techniques for individual, group and community programs.• Participation in relevant networks and forums and establishment/maintenance of links with key external agencies.• Ensure that program development and service delivery reflect the cultural and social diversity of the local community.• Contribute to the evaluation and analysis of guidelines, policies and procedures applicable to clinical/professional work <p>Other Duties</p> <ul style="list-style-type: none">• Maintain and enhance professional knowledge and technical skills by keeping up to date with new developments and relevant trends.• Undertake any reasonable additional tasks as directed by Merri Health.• Ensure compliance with all relevant legislation, funding guidelines, service standards and contractual obligations.• Practice complies with APHRA.
Safety and Risk	<p>Occupational Health & Safety (OHS)</p> <ul style="list-style-type: none">• All employees have a duty to take reasonable care for the health and safety of themselves and others affected by their actions at work, and to comply with Merri Health's OHS Frameworks. <p>Physical Inherent requirements (PIR)</p> <ul style="list-style-type: none">• Involves sedentary tasks requiring a low level of physical activity and alternation between seated and standing positions• Incorporates computer based activities, where employees are required to maintain a slight to moderate degree of cervical flexion for periods of several minutes at a time, occasionally sitting for periods in excess of 20 minutes• Sound upper limb joints, with the ability to withstand repetitive upper limb activity• May be required to occasionally lift and carry items weighing up to 10kgs <p>Quality & Risk</p> <ul style="list-style-type: none">• Be proactive in risk identification, notification and management.• Comply with Merri Health's policies and procedures• Participate in quality improvement activities and engage clients in these activities when relevant.



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	<i>Merri Health is an equal opportunity employer and committed to ensuring a safe environment for children and young people. We encourage individuals of diverse backgrounds including but not limited to those from the Aboriginal and Torres Strait Islander, Culturally and Linguistically Diverse and the GLBTIQ community to join our workforce.</i>
Capabilities	All employees are expected to align their behaviours and utilise capabilities (or 'soft skills') in line with our organisational values and the level of responsibility of the position. The capabilities for this position can be found within Merri Health's Capability Matrix.
Key Selection Criteria	
Essential	<ul style="list-style-type: none">• Demonstrated commitment to Merri Health (Merri) values and philosophy, and capacity to engage in the enhancement of Merri culture in meeting organisational objectives• Highly skilled in the provision of evidence based psychological services to children and their families, and experience in the use of assessment tools relevant to the 0-6 age-group• Compliance with the code of ethics and legal requirements of the psychology profession• Ability to contribute to the development, implementation and evaluation of early childhood intervention programs• High level verbal and written communication skills• Sound computer literacy• Knowledge of the principles of family centred, early childhood intervention• Solid understanding of best practice models in child and family psychology• Knowledge of regional and community resources
Desirable	<ul style="list-style-type: none">• Experience in working in diverse communities• Post graduate qualifications in a relevant area• Experience working in a multidisciplinary team environment• Demonstrated experience in managing complex clinical cases• Experience working in the Early Childhood Intervention sector
Checks, Licences and Registration	<ul style="list-style-type: none">• National Police check (NPC)• Working with Children's Check (WWCC)• A current full or probationary Driver's Licence• Registration with AHPRA